

**Accepted Poster Presentations
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<p>Toby Adelman RN, PhD, Associate Professor, San José State University, The Valley Foundation School of</p>	<p>WEB BASED DOCUMENTATION IN</p>

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<p>Kris E. Ruchti, RN, BSN, PHN, BC, COS-C, Case Manager</p> <p>Alissa J. Hoban, RN, Staff Nurse, Nursing Student, University of North Dakota, Grand Forks, ND, USA, White Earth Home Health Agency, White Earth, MN, USA</p>	<p style="text-align: center;">DEVELOPING A TOOL FOR FURTHER ASSESSMENT AS IT RELATES TO URINARY INCONTINENCE: USING THE OMAHA FRAMEWORK TO EHANCE THE OASIS</p>
<p>Grace Gao, RN, PHN, MA, MS, Project Manager, DNP Student, Alex Translation Services, School of Nursing, University of Minnesota, Bloomington, MN, USA</p>	<p style="text-align: center;">VOCABULARY MAPPING: TRANSLATION AND APPLICATION OF THE OMAHA SYSTEM WITHIN THE GLOBAL CONTEXT</p>
<p style="text-align: center;">Echo Cheng, RN, No. 2 People’s Hospital, Bao Xing Hospital, Shenzhen, Guangdong Province, China</p>	<p style="text-align: center;">A WORKSHOP THAT ILLUSTRATED A COMPREHENSIVE SYSTEM</p>
<p>Kristin J. Erickson, RN, PHN, Healthcare Initiative Coordinator, APHN Graduate Student, Becker, Clay, Otter Tail, and Wilkin Counties MN, USA University of North Dakota in Grand Forks, ND, USA</p> <p style="text-align: center;">Jody A. Carlson, RN, Graduate Nursing Student, University of North Dakota, Grand Forks, ND, USA ; Matthew J. Janezic, RN, Graduate Nursing Student, University of North Dakota, Grand Forks, ND, USA</p> <p style="text-align: center;">Bryan J. Phelps, RN, Graduate Nursing Student, University of North Dakota, Grand Forks, ND, USA</p> <p style="text-align: center;">Kathryn D. Westensee, RN, Graduate Nursing Student, University of North Dakota in Grand Forks, ND, USA</p>	<p style="text-align: center;">THE OMAHA SYSTEM: CRITIQUE OF A THEORY</p>
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<p>Jacqueline J. Hill, PhD, RN, Associate Professor & Chair, Undergraduate Nursing Program, Southern University and A & M College, Baton Rouge, Louisiana, USA</p> <p>Thais Lavalais, MSN, RN, Assistant Professor, Southern University and A & M College, Baton Rouge, Louisiana, USA</p> <p>Benita Nwokolo, MSN, RN, Assistant Professor, Southern University and A & M College, Baton Rouge, Louisiana, USA</p> <p>Antiqua Smart, MN, APRN, FNP-BC, RNC-LRN, CPE Assistant Professor, Southern University and A & M College, Baton Rouge, Louisiana, USA</p> <p>Kathleen Venable, MSN, RN, Assistant Professor, Southern University and A & M College, Baton Rouge, Louisiana, USA</p>	<p>THE CHALLENGE OF IMPLEMENTING THE OMAHA SYSTEM IN A BACCALAUREATE NURSING PROGRAM</p>
<p>Linda Olson Keller, DNP, APHN-BC, RN, FAAN, Clinical Associate Professor School of Nursing University of Minnesota, Minneapolis, MN, USA</p>	<p>e2EVIDENCE EXCHANGE WEBSITE: EVIDENCE FOR INTERVENTIONS</p>

<p>Susan Strohschein, RN, MS, PHCNS-BC, Culture of Excellence Project Coordinator School of Nursing University of Minnesota, Minneapolis, MN, USA</p>	
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<p>Debra L. Foster, RN, PHN, Care Coordinator, Graduate Student, HealthPartners, Bloomington, MN, USA University of Minnesota, Minneapolis, Minnesota, USA</p> <p>Tammy L. Gomez RN, BAN, Registered Nurse, Graduate Student Children’s Hospital, Minneapolis, MN, USA University of Minnesota, Minneapolis, MN, USA</p> <p>Karen A. Monsen, PhD, RN, Assistant Professor University of Minnesota, Minneapolis, MN, USA</p>	<p>TRANSLATING EVIDENCE FROM GUIDELINE TO A STANDARDIZED DOCUMENTATION TOOL</p>
<p>Jill E. Timm, JD, RN, PHN, Program Manager, Washington County Public Health and Environment, Forest Lake, MN, USA</p> <p>Emily A. Robb, BA, RN, PHN, FNE, Washington County Public Health and Environment, Cottage Grove, MN, USA</p> <p>Amy L. Lytton, MS, RN, Saint Paul–Ramsey County Department of Public Health, Saint Paul, MN, USA</p> <p>Karen A. Monsen, PhD, RN, Assistant Professor, University Of Minnesota School of Nursing, Minneapolis, MN, USA</p> <p>J. Kay Poulsen, MBA (dist), BA, Dip Sec Tchg, Managing Director, Help4U Ltd, Christchurch, New Zealand</p>	<p>USING TECHNOLOGY TO ACHIEVE INTERNATIONAL INTERRATER RELIABILITY IN OMAHA SYSTEM KBS RATINGS</p>